

Section A: Language Use [20 marks]**Part 1: Modified Cloze I (10 marks)****Questions 1–10**

Read the passage below very carefully and then fill in each blank with the most suitable word from the list of options provided. You will not need to use all of the words provided. DO NOT USE ANY OF THE OPTIONS MORE THAN ONCE.

reducing	well-being	strengthens	mental	consequence
boost	crucial	extend	exposing	sharper
fulfilling	improving	recommend	fosters	significantly

Benefits of exercise

Regular exercise offers a plethora of physical, mental, and emotional benefits that contribute to overall (1) _____ and improved quality of life. Firstly, exercise is essential for maintaining a healthy body weight, (2) _____ the risk of obesity, and preventing various chronic conditions such as heart disease, type 2 diabetes, and certain cancers.

Secondly, engaging in physical activity (3) _____ muscles and bones, enhancing flexibility, balance, and coordination, thereby reducing the likelihood of injuries and falls, especially in older adults.

Exercise also has a remarkable impact on (4) _____ health. It releases endorphins, the "feel-good" hormones, which can alleviate stress, anxiety, and depression. It boosts cognitive function, memory, and creativity, promoting (5) _____ thinking and better focus.

Regular exercise plays a significant role in (6) _____ sleep patterns, ensuring more restful and rejuvenating slumber. Additionally, it can (7) _____ self-esteem and body confidence, fostering a positive self-image and a sense of accomplishment.

Participating in group activities or team sports (8) _____ social connections, reducing feelings of loneliness and isolation.

In conclusion, the benefits of exercising (9) _____ far beyond physical fitness. It empowers individuals to lead healthier, happier, and more (10) _____ lives by positively impacting their physical, mental, and emotional well-being.

Part 2: Modified Cloze II (10 marks)**Questions 11–20**

Read the passage below very carefully and then fill in each blank with the word that best suits the meaning of the passage as a whole. Use ONE WORD ONLY for each blank.

David Grohl

David Grohl, born on January 14, 1969, is an iconic figure in the world of rock music. Best known as the drummer for the legendary band Nirvana, he shot to (11) _____ after Kurt Cobain's tragic death in 1994. However, Grohl's talents did not end there. He went on to establish the Foo Fighters, where he (12) _____ his multi-faceted abilities as a singer, guitarist, and songwriter.

Grohl's (13) _____ is characterised by its raw energy, catchy melodies, and heartfelt lyrics, making him (14) _____ of the most respected and influential musicians of his generation. His relentless passion for music has led to (15) _____ accolades and a massive fan following worldwide.

Beyond his (16) _____ accomplishments, David Grohl is admired for his down-to-earth and friendly personality. He remains connected to his audience, often engaging in interactions with (17) _____ during live performances. Additionally, Grohl's charisma and sense of (18) _____ have made him a beloved figure not only within the rock community but also in the broader entertainment industry, especially the comedy scene.

In essence, David Grohl's indelible impact on music and his genuine (19) _____ with people have solidified his place as a true rock 'n' roll (20) _____. His talent and contributions to the music industry have earned him respect and admiration from fans and peers alike.

[10]

[Total for Section A: 20]

Section B: Reading Comprehension [40 marks]**Part 3: Comprehension I (10 marks)**

Read the text below and answer Questions 21–28.

1	<p>In the bustling heart of the city, a young boy named Timmy found himself separated from his parents during an outing. He wandered amidst the sea of strangers, the towering buildings casting shadows on the bewildered child.</p>	
2	<p>Panicking, Timmy's heart raced as he tried to retrace his steps. But the city was an overwhelming maze of streets and alleys, and he soon lost all sense of direction. Tears welled up in his eyes, blurring the faces of the passersby who seemed too busy to notice his distress.</p>	5
3	<p>Feeling utterly lost and alone, Timmy mustered his courage and approached a friendly-looking elderly woman sitting on a bench. Her warm smile eased his anxiety as he stammered out his situation, that he could not find his parents. She took his trembling hand in hers and promised to help him find them.</p>	10
4	<p>Together, they embarked on a journey through the city's chaos, the woman asking passersby and shopkeepers if they had seen a couple searching for their son. As the sun began to set, hope started to fade. But just as despair threatened to engulf Timmy, they received a glimmer of hope—a shopkeeper remembered seeing a couple looking for a lost child and pointed to the direction he saw them heading to.</p>	15 20
5	<p>Following the lead, they arrived at a park where Timmy's parents, frantic with worry, were still searching for him. Relief washed over Timmy as he ran into their loving embrace.</p>	
6	<p>Timmy's heart swelled with gratitude for the kind woman who had become his savior. His parents thanked her profusely and offered a reward, but she humbly declined and said, "It's what anyone should do for a child in need."</p>	25

7	<p>In the end, what could have been a terrifying ordeal became a lesson in the compassion of strangers. Timmy's parents vowed never to let him out of their sight again, but they also reminded him that if he ever found himself lost in the city, there would always be people willing to help.</p>	30
8	<p>As Timmy grew older, he never forgot the compassion he received that day. He embraced the lesson with a desire to make a difference in the world, just as the stranger had done for him. From that moment on, he knew the power of empathy and the impact it could have on someone in need.</p>	35

For Questions 21–23, state who or what the following words underlined in the passage refer to.

21 bewildered child (line 4): [1]

22 She (line 13): [1]

23 couple (line 26): [1]

24 Who did the elderly woman and Timmy ask around for help?

(i)

(ii)

[2]

25 What made Timmy decide to head to the park to look for his parents?

..... [1]

26 Why did the elderly woman decline the reward Timmy’s parents offered?

..... [1]

27 Which word in Paragraph 7 has a similar meaning as “torture”?

..... [1]

28 State **two** values that Timmy had learnt from this experience.

(i)

(ii)

[2]

[Total for Part 3: 10]

Part 4: Comprehension II (30 marks)

The texts below come from a leaflet about Green Ambassador programme.

Be a Green Ambassador today!

Minister for National Development, Mr. Desmond Lee, launched the Sustainability in Singapore (SiS) programme today at the Green Real Estate Trends Conference 2021. The SiS programme seeks to impart skills to Green Ambassadors to bring about behavioural change in building users to act more sustainably. It is designed by the Building and Construction Authority (BCA) and Global Action Plan (GAP), an environmental behaviour change charity organisation. Minister Lee also extended an invitation for individuals and organisations to join in the programme.

According to Minister Lee, green ambassadors serve as role models by adopting sustainable lifestyles and encouraging others to follow suit. Their passion for protecting the planet motivates others to take action and embrace environmentally responsible choices.

As a green ambassador, one takes on the responsibility of raising awareness about pressing ecological issues and inspiring positive change within communities. This role encompasses various activities, such as organising educational workshops, participating in local clean-up drives, and promoting eco-friendly practices.

By embodying the principles of conservation, a green ambassador plays a pivotal role in fostering a greener and more sustainable future for generations to come.

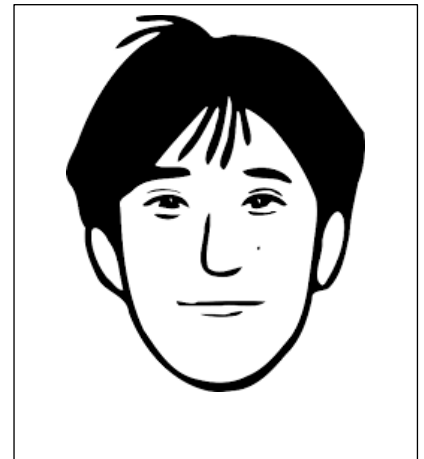


adapted from <https://www.sustainabilityinsingapore.org>

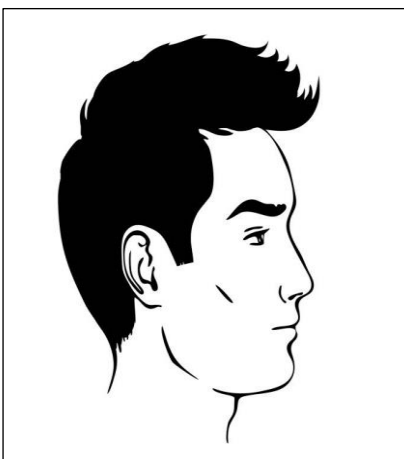
Quotes from our Green Ambassadors

**Michelle Thomas**

"Our planet's well-being is a collective responsibility, and as green ambassadors, we embrace the duty to protect and nurture it for the sake of future generations."

**Ryan Ng**

"Sustainability is not a choice; it's a necessity. As green ambassadors, we strive to inspire others to see the beauty in living harmoniously with nature and cherish the resources it graciously offers."

**Farhan Shah**

"Small acts of eco-consciousness, multiplied across millions, can create a profound impact. Let's stand together as green ambassadors and sow the seeds of change for a greener and brighter tomorrow."

For Questions 29–33, read the information under the heading ‘Be a Green Ambassador today!’.

29 According to the text, which **two** organisations designed the Green Ambassador Programme?

- (i)
- (ii) [1]

30 Give **three** activities that Green Ambassadors might do.

- (i)
- (ii)
- (iii) [3]

31 According to Minister Lee, what are **two** values a Green Ambassador can role model?

- (i)
- (ii) [2]

32 According to the text, why is it important to embody the principles of conservation?

..... [1]

33 For each item below, find a word from the text that matches the meaning given.

	Meaning	Word from text
(i)	started	
(ii)	broadened	
(iii)	inspires	
(iv)	urgent	
(v)	important	

[5]

For Questions 34–35, read the information under the heading ‘Quotes from our Green Ambassadors’

- 34 Choose the statement which summarises each person’s opinion about volunteering as a Green Ambassador. Write the correct letter **A–E** next to the name of each person. You will not need to use all of the options provided.

Opinions

- A** Knowing that I am role-modelling to my friends is important to me.
- B** I take up this responsibility for the sake of future generations.
- C** I want to inspire others to see the wonders of living sustainably.
- D** I liked the credit we receive for being Green Ambassadors.
- E** Being “green” does not mean you need to make big changes to your lives immediately.

(i) Michelle Thomas

(ii) Ryan Ng

(iii) Farhan Shah

[3]

- 35 Choose the answer which is closest to the meaning of each of the following words or phrases as they are used in the text. Put a tick in the appropriate box.

(i) **collectively**

- | | |
|--|------------|
| | gather |
| | together |
| | individual |

(ii) **embrace**

- | | |
|--|-----------|
| | accept |
| | hug |
| | turn down |

(iii) necessity

<input type="text"/>	having choices
<input type="text"/>	beautiful
<input type="text"/>	must

(iv) cherish

<input type="text"/>	treasure
<input type="text"/>	important
<input type="text"/>	protect

(v) multiplied

<input type="text"/>	accumulated
<input type="text"/>	decreased
<input type="text"/>	subtracted

For Questions 36–39, refer to the text below.

The text below is an online article about footwear.

Footwear for all

← > ↻ 🏠 www.shoeparadise.com.sg

Footwear is an essential aspect of our daily lives, providing comfort, protection and style. From casual strolls to formal occasions, there's a wide variety of shoes to suit every need and preference. This informative text will take you on a journey through the world of footwear, introducing you to the different types of shoes available for various activities and occasions.

1. **Athletic Shoes:** Athletic shoes, also known as sports shoes or sneakers, are designed to support physical activities. They come in various styles tailored for different sports like running, basketball, tennis, and more. Athletic shoes are characterised by their cushioned soles, flexible construction, and breathable materials, providing comfort and stability during sports and workouts.
2. **Casual Shoes:** Casual shoes are versatile and can be worn on various occasions, from a relaxed day out to a casual office setting. Common styles include loafers, boat shoes, and canvas sneakers. These shoes are often comfortable, easy to slip on, and blend well with both jeans and chinos.
3. **Dress Shoes:** Dress shoes are elegant and formal footwear worn on special occasions or in professional settings. Popular types include Oxfords, Derbies, and Brogues. They typically feature leather uppers, a polished appearance, and a variety of colours to match formal attire.
4. **Boots:** Boots are sturdy, protective footwear that extends above the ankle, providing extra support and warmth. Some common types include ankle boots, Chelsea boots, and hiking boots. Boots are suitable for various activities, from hiking and outdoor adventures to fashionable statements during colder seasons.
5. **Sandals:** Sandals are open-toed footwear perfect for warm weather and casual outings. They come in various styles, including flip-flops, slides, and gladiator sandals. Sandals offer breathability and comfort, making them a popular choice for leisurely walks and beach vacations.
6. **High Heels:** High heels are iconic women's footwear designed to elevate the heel above the toes, creating an alluring and sophisticated look. These shoes are available in various heel heights and styles, such as stilettos, wedges, and pumps, offering a wide range of choices for formal events and fashionable outings.

The world of footwear offers an exciting array of options, catering to various needs and preferences. The sole of the footwear plays an important part, whether you're looking for comfort during sports activities, elegance for formal events, or casual style for everyday wear, there's a perfect pair of shoes to match every occasion. By understanding the different types of footwear available, you can make informed decisions to ensure your feet look stylish and feel comfortable throughout any adventure life takes you on.



For questions 36–39, read the information under the heading ‘Footwear for all’.

- 36 Other than providing comfort, what else do footwear provide?
Tick **two** of the boxes below.

<input type="checkbox"/>	style
<input type="checkbox"/>	speed
<input type="checkbox"/>	energy
<input type="checkbox"/>	protection
<input type="checkbox"/>	convenience

[2]

- 37 Which **two** phrases from the article describes the function of certain shoes?
Tick **two** of the boxes below.

<input type="checkbox"/>	‘are often comfortable’
<input type="checkbox"/>	‘designed to support physical activities’
<input type="checkbox"/>	‘creating an alluring and sophisticated look’
<input type="checkbox"/>	‘offer breathability and comfort’
<input type="checkbox"/>	‘typically feature leather uppers’

[2]

- 38 Which **one** important feature of footwear mentioned in the article do the five photographs best illustrate? Tick **one** box.

<input type="checkbox"/>	heel
<input type="checkbox"/>	sole
<input type="checkbox"/>	size
<input type="checkbox"/>	colour

[1]

- 39 Match each of the descriptions **A–E** below to each footwear. Write the correct letter **A–E** next to the name of each footwear.

Descriptions

- A** This shoe is versatile and can be worn on many occasions.
- B** This footwear is perfect for warm weather and casual outings
- C** This footwear is suitable for hiking.
- D** This shoe is formal and worn on special occasions.
- E** This footwear is worn for fashionable outings.

Types of tents:

- (i) casual shoes
- (ii) dress shoes
- (iii) sandals
- (iv) boots
- (v) high heels